



GRAND BLANC ACADEMY

December 30, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Grand Blanc Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Patty Wood for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3pIEPFK>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as an Additional Targeted Support (ATS) school.

Grand Blanc Academy's Leadership Team and Curriculum Team are implementing the following steps to improve achievement and testing for all of our students. GBA has employed a specialist in Intervention as the Title I Director and Intervention Coach. GBA uses a progress monitoring system for monitoring progress of special education students and students at risk of not meeting the state academic expectations. Independent Reading Improvement Plans (IRIP) have been created to address the gaps of students in grades K-3. Schedules were restructured to allow

for push in and pull out of the intervention staff and the special education team. This allows for the classroom teacher, the intervention teacher, and the resource room teacher to work closely with smaller groups of students to integrate learning at a more intensive level.

As always, GBA invites parents to participate on the School Improvement Team. Parents are invited to attend parent education events through our virtual platform.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are accepted to Grand Blanc Academy upon the completion of an application with supporting documents and based on available student slots in that grade level. The school holds a re-enrollment session each school year during the winter months. After this period has expired, the school will publish notice in the local newspaper that an Open Enrollment process will be held in the spring. If slots are filled beyond capacity, a lottery will be held by a neutral party for all Open Enrollment candidates at that grade level. Students who have been expelled or suspended from their home districts will not be considered for enrollment until the expiration of the expulsion or suspension.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Michigan Department of Education has released a new platform called MICIP (Michigan's Integrated, Continuous, Improvement Plan). This platform is designed to be a three to five year continuous plan. This has given more freedom to monitor throughout the year and make adjustments more than the one time at the end of the year. Grand Blanc Academy has set an overarching goal that supports the whole child. Data will be tracked with attendance, academic achievement, behavior and social emotional learning. The School Improvement Team meets regularly to review data, adjust goals, present to staff, and guide instructional activities for a pattern of continual student achievement.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

At this time, Grand Blanc Academy does not offer any specialized schools.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Grand Blanc Academy's Core Curriculum is available at the school office upon request. The core curriculum is aligned with the state model. The school curriculum is aligned with the state expectations of the Common Core Standards and has been approved for implementation by the authorizer, Eastern Michigan University.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Grand Blanc Academy participated in the NWEA. This assessment is research based and measures both growth and proficiency. The graphs below represent the results for the NWEA results for the 2020-2021 and 2021-2022 school year.

Grade	Reading Median Growth Percentile		Math Median Growth Percentile	
	Spring 2021	Spring 2022	Spring 2021	Spring 2022
Kindergarten	77	14	79	12
1 st Grade	27	42	18	32
2 nd Grade	15	27	11	26
3 rd Grade	26	39	17	22
4 th Grade	27	34	28	35
5 th Grade	21	47	22	50
6 th Grade	37	49	24	50
7 th Grade	23	48	17	54
8 th Grade	85	41	28	49

Grade	Reading - % Meeting Growth		Math - % Meeting Growth	
	Spring 2021	Spring 2022	Spring 2021	Spring 2022
Kindergarten	51%	16%	20%	11%
1 st Grade	18%	42%	29%	32%
2 nd Grade	31%	18%	7%	31%
3 rd Grade	29%	40%	39%	24%
4 th Grade	39%	40%	34%	36%
5 th Grade	23%	49%	24%	54%
6 th Grade	67%	53%	55%	58%
7 th Grade	30%	57%	30%	57%
8 th Grade	46%	46%	32%	58%

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent Teacher Conferences were held in November upon the completion of the first marking period. Grand Blanc Academy had 89% parent participation during the November conferences. This is an increase from 75% from last year. The availability of Zoom conferences helped increase parent participation. GBA schedules two half days for one-on-one conferences between teacher and parent in the elementary school. The middle school conducts conferences as a group. Teachers are required to contact the parent for a phone conference if they were unable to meet on the scheduled days.

As our mission states, Grand Blanc Academy is an innovative community that supports and celebrates lifelong learning for the success of our students and families by igniting growth, imagination, and dreams. Congratulations to the staff and students that have ignited new growth this year. Your dreams are attainable with your hard work, dedication, and continued motivation to be the best at what you do. I would like to thank the staff of Grand Blanc Academy for their devotion to excellence, their dedication and passion for children, and the drive to provide a safe environment with

high expectations. We extend a congratulatory salutation to our families for your commitment to supporting our school for the foundations of learning that take place in your child's life.

Sincerely,
Patty Wood