



Grand Blanc Academy Extended COVID-19 Learning Plan

Address of School District: 5135 East Hill Road, Grand Blanc, MI 48439

District Code Number: 25903

Building Code Number(s): 08705

District Contact Person: Patty Wood

District Contact Person Email Address: pwood@grandblancacademy.org

Local Public Health Department: Genesee County Health Department

Local Public Health Department Contact Person Email Address: info@gchd.us

Name of Intermediate School District: Genesee Intermediate School District

Name of Authorizing Body: Eastern Michigan University

Date of Adoption by Board of Directors: September 16, 2020

Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will reconfirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades PK to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it will reconfirm how instruction is being delivered, beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates

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available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.

- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

Angelo Powell
President of the Board of Directors

October 1, 2020

Date



Introduction and Overview

Grand Blanc Academy (GBA) is a public charter school and has been authorized by Eastern Michigan University since 1999. Grand Blanc Academy is a Pre-Kindergarten through 8th grade building and holds a partnership with the Great Start Readiness Program (GSRP) for pre-kindergarten and a partnership with Genesee County Community Action Resource Development (GCCARD) housing an Early Headstart classroom for 6-month-old to 3 year old children.

Grand Blanc Academy provides educational opportunities to service the whole child. The staff at GBA feels strongly that students' emotional wellbeing is a direct reflection of academic success. Grand Blanc Academy is afforded the status of Schoolwide Title I. Although Grand Blanc Academy is located in Grand Blanc, Michigan, 85% of our students are Flint residents and have been suffering from the Flint water crisis since 2014. Due to this crisis, GBA has seen a rise in social emotional trauma and academic failure due to the long-term effects of lead in the brain. Although immediate lead poisoning can be treated, the long-term effects are irreversible. We have seen a rise in academic struggles with our students residing in Flint. There is evidence to support that short-term memory is affected. Teachers have reported that students will master key reading and math skills by the end of the day and have no recollection of that learning the next day. This affects the early stages of reading development. The Engage NY math curriculum teaches students by spiraling the information. If students are not retaining the key concepts, gaps form in their learning of the next concept.

It is for the above reasons that Grand Blanc Academy has a need to apply for the extended COVID-19 learning plan.

Educational Goals

- The median Student Growth Percentile for students in grades 2nd through 8th grade will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth. As our charter contract states grades 2-8 will be measured in both reading and math, we will be using the same measure for grades K and 1.
- The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade K-8 students three times in the 2020-21 school year, in the fall (within the first nine weeks of the start of school), the winter, and in the spring to determine whether students are making meaningful progress toward mastery of the standards in both reading and math.
- The NWEA MAP is aligned to the Common Core Standards and listed by the Michigan Department of Education as an approved testing tool.
- Grand Blanc Academy will make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the education goals not later than February 1, 2021 for fall-to-winter goal and not later than the last day of school of the 2020-21 school year for the winter-to-spring goal.

Instructional Delivery & Exposure to Core Content

- Grand Blanc Academy plans to use SeeSaw in grades PreK-2 and Google Classroom for grades 3-8 for remote learning. Through the first month, students will take part in both synchronous and asynchronous learning, with a heavy emphasis of synchronous to ensure meaningful classroom discussions and learning opportunities. The virtual learning will continue on a month-by-month

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basis depending on direction from the Genesee County Health Department. Although our goal is to return either hybrid or face to face, we will continue to follow these guidelines.

- The following schedule will be set for regular subject area check-in times every week. Schedule is subject to change. The schedules listed below set forth the pace to expose the students to the academic standards that apply to each grade level.

Kindergarten

AM WITH TEACHER <i><u>Monday/Tuesday/Thursday/Friday</u></i>	PM WITH TEACHER <i><u>Monday/Tuesday/Thursday/Friday</u></i>
9:00-10:00 – Math (with teacher) 10:00-10:10 – Break 10:10-10:40 – Math Intervention (with teacher) 10:40-10:45 – Bathroom Break 10:45-11:45 – Reading (with teacher) 11:45-12:15 – Writing (with teacher) 12:15-1:00 – Lunch 1:00-1:30 – Raz-Kids 1:30-1:55 – Imagine Language & Literacy 1:55-2:05 – Break 2:05-2:30 – Imagine Math 2:30-2:45 – Imagine Math Facts 2:45-3:15 – Gym 3:15-4:15 – Homework Completion <div style="text-align: center;"><i><u>Wednesday</u></i></div> 9:00-9:45 – Science (with teacher) 9:45-10:30 – Social Studies (with teacher) 10:30-10:40 – Break 10:40-11:00 – Focus on Social Emotional Learning (with teacher) 11:00-12:00 – Homework Assistance (with teacher) 12:00-12:45 – Lunch 12:45-1:15 – Imagine Language & Literacy 1:15-3:30 – Homework Completion	9:00-9:30 – Raz-Kids 9:30-9:55 – Imagine Language & Literacy 9:55-10:05 – Break 10:05-10:30 – Imagine Math 10:30-10:45 – Imagine Math Facts 10:45-11:15 – Gym 11:15-12:15 – Homework Completion 12:15-1:00 – Lunch 1:00-2:00 – Math (with teacher) 2:00-2:10 – Break 2:10-2:40 – Math Intervention (with teacher) 2:40-2:45 – Bathroom Break 2:45-3:45 – Reading (with teacher) 3:45-4:15 – Writing (with teacher) <div style="text-align: center;"><i><u>Wednesday</u></i></div> 9:00-9:45 – Science (with teacher) 9:45-10:30 – Social Studies (with teacher) 10:30-10:40 – Break 10:40-11:00 – Focus on Social Emotional Learning (with teacher) 11:00-12:00 – Homework Assistance (with teacher) 12:00-12:45 – Lunch 12:45-1:15 – Imagine Language & Literacy 1:15-3:30 – Homework Completion

Time Spent on Independent Programs (each week) *

	Raz-Kids	Imagine Language & Literacy	Reading Plus	Imagine Math	Imagine Math Facts	Gym
Kindergarten	1 hour & 30 minutes	1 hour & 50 minutes	N/A	1 hour & 20 minutes	1 hour	2 hours

****This is the weekly expectation for each student.***

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First and Second Grade

AM WITH TEACHER <u>Monday/Tuesday/Thursday/Friday</u>	PM WITH TEACHER <u>Monday/Tuesday/Thursday/Friday</u>
9:00-10:00 – Math (with teacher) 10:00-10:10 – Break 10:10-10:40 – Math Intervention (with teacher) 10:40-10:45 – Bathroom Break 10:45-11:45 – Reading (with teacher) 11:45-12:15 – Writing (with teacher) 12:15-1:00 – Lunch 1:00-1:30 – Raz-Kids 1:30-2:00 – Imagine Language & Literacy 2:00-2:10 – Break 2:10-2:40 – Imagine Math 2:40-2:55 – Imagine Math Facts 2:55-3:25 – Gym 3:25-4:15 – Homework Completion <p style="text-align: center;"><u>Wednesday</u></p> 9:00-9:45 – Science (with teacher) 9:45-10:30 – Social Studies (with teacher) 10:30-10:40 – Break 10:40-11:00 – Focus on Social Emotional Learning (with teacher) 11:00-12:00 – Homework Assistance (with teacher) 12:00-12:45 – Lunch 12:45-1:15 – Imagine Language & Literacy 1:15-3:30 – Homework Completion	9:00-9:30 – Raz-Kids 9:30-10:00 – Imagine Language & Literacy 10:00-10:10 – Break 10:10-10:40 – Imagine Math 10:40-10:55 – Imagine Math Facts 10:55-11:25 – Gym 11:25-12:15 – Homework Completion 12:15-1:00 – Lunch 1:00-2:00 – Math (with teacher) 2:00-2:10 – Break 2:10-2:40 – Math Intervention (with teacher) 2:40-2:45 – Bathroom Break 2:45-3:45 – Reading (with teacher) 3:45-4:15 – Writing (with teacher) <p style="text-align: center;"><u>Wednesday</u></p> 9:00-9:45 – Science (with teacher) 9:45-10:30 – Social Studies (with teacher) 10:30-10:40 – Break 10:40-11:00 – Focus on Social Emotional Learning (with teacher) 11:00-12:00 – Homework Assistance (with teacher) 12:00-12:45 – Lunch 12:45-1:15 – Imagine Language & Literacy 1:15-3:30 – Homework Completion

Time Spent on Independent Programs (each week) *

	Raz-Kids	Imagine Language & Literacy	Reading Plus	Imagine Math	Imagine Math Facts	Gym
1st & 2nd	1 hour & 45 minutes	2 hours & 5 minutes	N/A	1 hour & 30 minutes	1 hour	2 hours

**This is the weekly expectation for each student.*

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Third, Fourth, Fifth Grade

AM WITH TEACHER <u>Monday/Tuesday/Thursday/Friday</u>	PM WITH TEACHER <u>Monday/Tuesday/Thursday/Friday</u>
9:00-10:00 – Math (with teacher) 10:00-10:10 – Break 10:10-10:40 – Math Intervention (with teacher) 10:40-10:45 – Bathroom Break 10:45-11:45 – Reading (with teacher) 11:45-12:15 – Writing (with teacher) 12:15-1:00 – Lunch 1:00-1:30 – Raz-Kids 1:30-2:00 – Imagine Language & Literacy 2:00-2:10 – Break 2:10-2:50 – Imagine Math 2:50-3:05 – Imagine Math Facts 3:05-3:35 – Gym 3:35-4:15 – Homework Completion <p style="text-align: center;"><u>Wednesday</u></p> 9:00-9:45 – Science (with teacher) 9:45-10:30 – Social Studies (with teacher) 10:30-10:40 – Break 10:40-11:00 – Focus on Social Emotional Learning (with teacher) 11:00-12:00 – Homework Assistance (with teacher) 12:00-12:45 – Lunch 12:45-1:15 – Imagine Language & Literacy 1:15-3:30 – Homework Completion	9:00-9:30 – Raz-Kids 9:30-10:00 – Imagine Language & Literacy 10:00-10:10 – Break 10:10-10:50 – Imagine Math 10:50-11:05 – Imagine Math Facts 11:05-11:35 – Gym 11:35-12:15 – Homework Completion 12:15-1:00 – Lunch 1:00-2:00 – Math (with teacher) 2:00-2:10 – Break 2:10-2:40 – Math Intervention (with teacher) 2:40-2:45 – Bathroom Break 2:45-3:45 – Reading (with teacher) 3:45-4:15 – Writing (with teacher) <p style="text-align: center;"><u>Wednesday</u></p> 9:00-9:45 – Science (with teacher) 9:45-10:30 – Social Studies (with teacher) 10:30-10:40 – Break 10:40-11:00 – Focus on Social Emotional Learning (with teacher) 11:00-12:00 – Homework Assistance (with teacher) 12:00-12:45 – Lunch 12:45-1:15 – Imagine Language & Literacy 1:15-3:30 – Homework Completion

Time Spent on Independent Programs (each week) *

	Raz-Kids	Imagine Language & Literacy	Reading Plus	Imagine Math	Imagine Math Facts	Gym
3rd-5th	1 hour & 50 minutes	2 hours & 30 minutes	N/A	2 hour & 15 minutes	1 hour	2 hours

**This is the weekly expectation for each student.*

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6th Grade

AM WITH TEACHER <u>Monday/Tuesday/Thursday/Friday</u>	PM WITH TEACHER <u>Monday/Tuesday/Thursday/Friday</u>
9:00-10:00 – Math (with teacher) 10:00-10:10 – Break 10:10-10:40 – Math Intervention (with teacher) 10:40-10:45 – Bathroom Break 10:45-11:45 – Reading (with teacher) 11:45-12:15 – Writing (with teacher) 12:15-1:00 – Lunch 1:00-1:25 – Raz-Kids 1:25-2:05 – Reading Plus 2:05-2:15 – Break 2:15-2:55 – Imagine Math 2:55-3:10 – Imagine Math Facts 3:10-3:40 – Gym 3:40-4:15 – Homework Completion <p style="text-align: center;"><u>Wednesday</u></p> 9:00-9:45 – Science (with teacher) 9:45-10:30 – Social Studies (with teacher) 10:30-10:40 – Break 10:40-11:00 – Focus on Social Emotional Learning (with teacher) 11:00-12:00 – Homework Assistance (with teacher) 12:00-12:45 – Lunch 12:45-1:30 – Reading Plus 1:30-2:15 – Imagine Math 2:15-2:30 – Imagine Math Facts 2:30-3:30 – Homework Completion	9:00-9:25 – Raz-Kids 9:25-10:05 – Reading Plus 10:05-10:15 – Break 10:15-10:55 – Imagine Math 10:55-11:10 – Imagine Math Facts 11:10-11:40 – Gym 11:40-12:15 – Homework Completion 12:15-1:00 – Lunch 1:00-2:00 – Math (with teacher) 2:00-2:10 – Break 2:10-2:40 – Math Intervention (with teacher) 2:40-2:45 – Bathroom Break 2:45-3:45 – Reading (with teacher) 3:45-4:15 – Writing (with teacher) <p style="text-align: center;"><u>Wednesday</u></p> 9:00-9:45 – Science (with teacher) 9:45-10:30 – Social Studies (with teacher) 10:30-10:40 – Break 10:40-11:00 – Focus on Social Emotional Learning (with teacher) 11:00-12:00 – Homework Assistance (with teacher) 12:00-12:45 – Lunch 12:45-1:30 – Reading Plus 1:30-2:15 – Imagine Math 2:15-2:30 – Imagine Math Facts 2:30-3:30 – Homework Completion

Time Spent on Independent Programs (each week) *

	Raz-Kids	Imagine Language & Literacy	Reading Plus	Imagine Math	Imagine Math Facts	Gym
6th	1 hour & 30 minutes	N/A	3 hours	3 hours	1 hour & 15 minutes	2 hours

**This is the weekly expectation for each student.*

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7th and 8th Grade

AM WITH TEACHER	PM WITH TEACHER
<p style="text-align: center;"><u>Monday/Tuesday/Thursday/Friday</u></p> <p>9:00-9:45 – 1st hour (with teacher) 9:50-10:35 – 2nd hour (with teacher) 10:40-11:25 – 3rd hour (with teacher) 11:30-12:15 – 4th hour (with teacher) 12:15-1:00 – Lunch 1:00-1:45 – Reading Plus 1:45-1:55 – Break 1:55-2:40 – Imagine Math 2:40-2:55 – Imagine Math Facts 2:55-3:25 – Gym 3:25-4:15 – Homework Completion</p> <p style="text-align: center;"><u>Wednesday</u></p> <p>9:00-9:45 – 1st hour (with teacher) 9:50-10:35 – 2nd hour (with teacher) 10:40-11:25 – 3rd hour (with teacher) 11:30-12:15 – 4th hour (with teacher) 12:15-1:00 – Lunch 1:00-1:45 – Reading Plus 1:45-2:30 – Imagine Math 2:30-2:45 – Imagine Math Facts 2:45-3:30 – Homework Completion</p>	<p style="text-align: center;"><u>Monday/Tuesday/Thursday/Friday</u></p> <p>9:00-9:45 – Reading Plus 9:45-9:55 – Break 9:55-10:40 – Imagine Math 10:40-10:55 – Imagine Math Facts 10:55-11:25 – Gym 11:25-12:15 – Homework Completion 12:15-1:00 – Lunch 1:00-1:45 – 1st hour (with teacher) 1:50-2:35 – 2nd hour (with teacher) 2:40-3:25 – 3rd hour (with teacher) 2:30-4:15 – 4th hour (with teacher)</p> <p style="text-align: center;"><u>Wednesday</u></p> <p>9:00-9:45 – 1st hour (with teacher) 9:50-10:35 – 2nd hour (with teacher) 10:40-11:25 – 3rd hour (with teacher) 11:30-12:15 – 4th hour (with teacher) 12:15-1:00 – Lunch 1:00-1:45 – Reading Plus 1:45-2:30 – Imagine Math 2:30-2:45 – Imagine Math Facts 2:45-3:30 – Homework Completion</p>

*Time Spent on Independent Programs (each week) **

	Raz-Kids	Imagine Language & Literacy	Reading Plus	Imagine Math	Imagine Math Facts	Gym
7th & 8th	N/A	N/A	3 hours & 15 minutes	3 hours and 15 minutes	1 hour & 15 minutes	2 hours

**This is the weekly expectation for each student.*

- Additional office hours are available for students by making appointments with teachers every week. Most support will occur in this format to allow for maximum flexibility and the best possible format to meet the diverse needs of all students.
- Progress toward the mastery for the mastery of the standards will be graded weekly and the progress will be reported to parents at least two times per month via progress reports.
- All students are expected to communicate and/or submit assignments on time.
- Content will be hosted on Google Classroom and SeeSaw. Teachers will be accessible for real-time interactions using Google Hangout, Zoom, etc., to answer questions, instructional delivery, and facilitate classroom discussions.

Equitable Access

- All students will be provided with a school-issued Chromebook once they have enrolled at the Academy. If students do not have internet access, Grand Blanc Academy will work to provide internet and/or share free or low-cost internet options with families. Grand Blanc Academy will continue to survey families through email and phone calls to identify technology needs.

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- Other arrangements, such as paper-based assignments or material drop-off/pick-up, may be available on a case-by-case basis. Students with any technological issues, will contact their homeroom teacher for assistance. If necessary, proper arrangements will be made for device exchanges and repairs.
- Grand Blanc Academy is continuing to work with all normal timelines, procedures, and support related to students with IEPs and 504s. Updated contingency learning plans are also being put into place, as necessary.