



April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Grand Blanc Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Patty Wood for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/YE1m14> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Grand Blanc Academy's Leadership Team and Curriculum Team are implementing the following steps to improve achievement and testing for all of our students. GBA has employed a specialist in Intervention as the Title I Director and Intervention Coach. Grand Blanc Academy employs a curriculum specialist to coach teachers with instructional best practices.

GBA uses a progress monitoring system for monitoring progress of special education students and students at risk of not meeting the state academic expectations. Schedules were restructured to allow for push in of the intervention staff and the special education team. This allows for the classroom teacher, the intervention teacher, and the resource room teacher to work closely with smaller groups of students to integrate learning at a more intensive level. Personalized Student Achievement Plans are developed for each student attending Grand Blanc Academy.

GBA invites parents to participate on the School Improvement Team and the CIMS RAP Review Team. Parents are invited to attend parent education events such as literacy nights, math nights, science nights, and other events such as Title One Coffee Breaks designed for helping parents support their child's learning.

State law requires that we also report additional information.

#### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are accepted to Grand Blanc Academy upon the completion of an application with supporting documents and based on available student slots in that grade level. The school holds a re-enrollment session each school year during the month of January. After this period has expired, the school will publish notice in the local newspaper that an Open Enrollment process will be held in the month of February. If slots are filled beyond capacity, a lottery will be held by a neutral party for all Open Enrollment candidates at that grade level. Students who have been expelled or suspended from their home districts will not be considered for enrollment until the expiration of the expulsion or suspension.

#### 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Grand Blanc Academy updates the School Improvement Plan annually and views it as a document in support of our instructional program. The School Improvement Team meets regularly to review data, adjust goals, present to staff, and guide instructional activities for a pattern of continual student achievement. The academy is currently making progress toward student achievement in all of our School Improvement goals.

#### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Grand Blanc Academy does not offer a specialized school at this time.

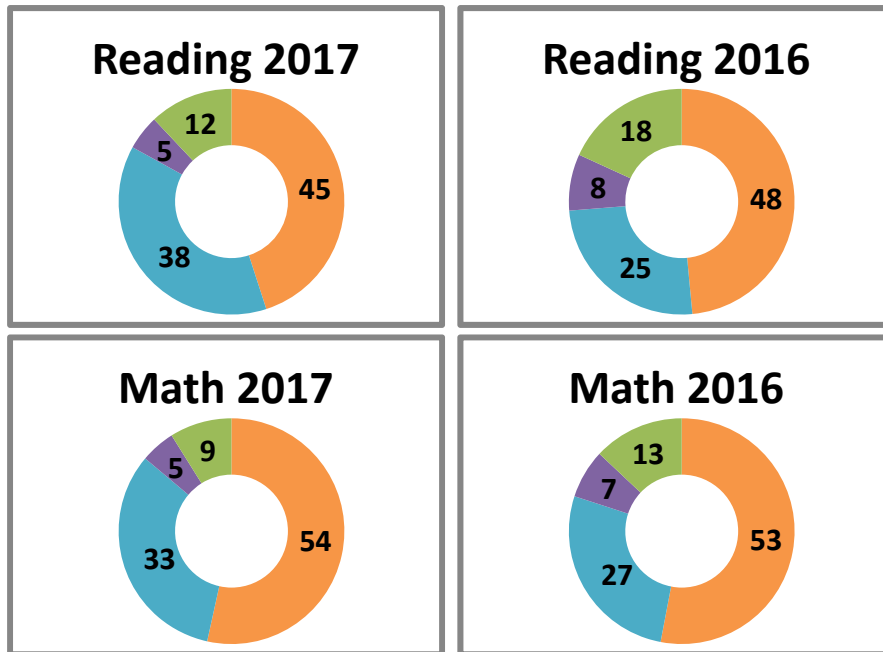
#### 4. HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Grand Blanc Academy's Core Curriculum is available at the school office upon request. The core curriculum is aligned with the state model. The school curriculum is aligned with the state expectations of the Common Core Standards. Staff is continually working on the curriculum and has been using the Curriculum Crafter Tool for the last few years to create and implement lessons and assessments aligned to the Common Core.

#### 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Grand Blanc Academy students had participated in the Scantron Performance Series test for several years. In the 2015-16 school year, GBA volunteered to pilot the

NWEA assessment for Eastern Michigan University with a few classes per grade level. EMU has since switched its schools from Performance Series to NWEA and therefore, in the 2016-17 school year all of GBA's grade levels participated in the NWEA assessment for reading and math. The graphs below represent a combination of Performance Series and NWEA for the Spring of 2016 and NWEA in Spring 2017 for grades 3-8.



\*By percentage of students

Key: Proficient and Growing Proficient and Missed Growth Target  
Not Yet Proficient and Growing Not Yet Proficient and Missed Growth Target

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent Teacher Conferences are held in November upon the completion of the first marking period. Grand Blanc Academy had 87% parent participation during the November conferences. GBA schedules a day and a half for one-on-one conferences between teacher and parent in the elementary school. The middle school conducts student led conferences. Teachers are required to contact the parent for a phone conference if they were unable to meet on the scheduled days. Parent involvement has declined since Grand Blanc Academy started offering free bussing to all students outside of the Grand Blanc school area.

As our mission states, Grand Blanc Academy is an innovative community that supports and celebrates lifelong learning for the success of our students and families by igniting growth, imagination, and dreams. Congratulations to the staff

and students that have ignited new growth this year. Your dreams are attainable with your hard work, dedication, and continued motivation to be the best at what you do. I would like to thank the staff of Grand Blanc Academy for their devotion to excellence, their dedication and passion for children, and the drive to provide a safe environment with high expectations. We extend a congratulatory salutation to our families for your commitment to supporting our school for the foundations of learning that take place in your child's life.

Sincerely,

*Patty Wood*  
Principal