



February 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Grand Blanc Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Patty Wood for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/L9dhcF> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Grand Blanc Academy Leadership Team and Curriculum Team are implementing the following steps to improve achievement and testing for all of our students. GBA has employed a specialist in Intervention as the Title I Director and Intervention Coach. Grand Blanc Academy employs a curriculum specialist to coach teachers with instructional best practices.

GBA uses a progress monitoring system for monitoring progress of special education students and students at risk of not meeting the state academic expectations. Schedules were restructured to allow for push in of the intervention staff and the special education team. This allows for the classroom teacher, the intervention teacher, and the resource room teacher to work closely with smaller groups of students to integrate learning at a more intensive level. Personalized Student Achievement Plans are developed for each student attending Grand Blanc Academy.

GBA invites parents to participate on the School Improvement Team and the CIMS RAP Review Team. Parents are invited to attend parent education events such as literacy nights, math nights, science nights, and other events such as Title One Coffee Breaks designed for helping parents support their child's learning.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

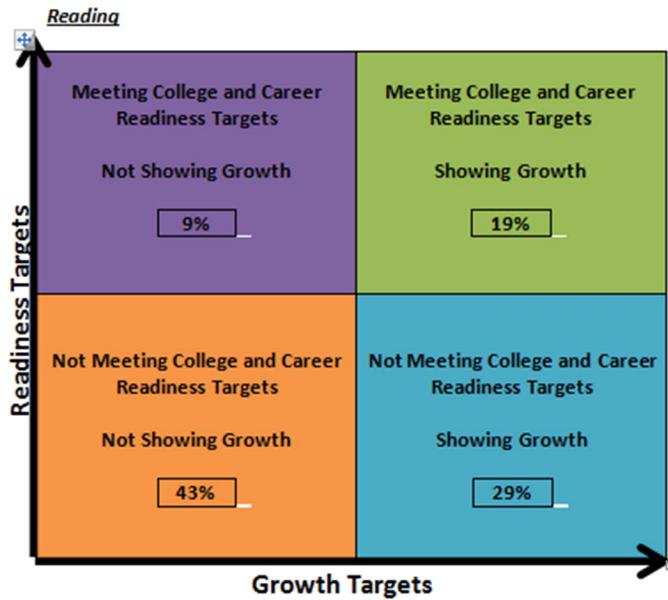
Students are accepted to Grand Blanc Academy upon the completion of an application with supporting documents and based on available student slots in that grade level. The school holds a re-enrollment session each school year during the month of January. After this period has expired, the school will publish notice in the local newspaper that an Open Enrollment process will be held in the month of February. If slots are filled beyond capacity, a lottery will be held by a neutral party for all Open Enrollment candidates at that grade level. Students who have been expelled or suspended from their home districts will not be considered for enrollment until the expiration of the expulsion or suspension.

Status of the 3-5 Year School Improvement Plan

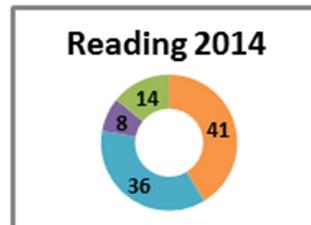
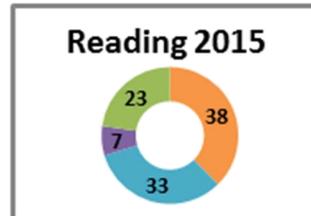
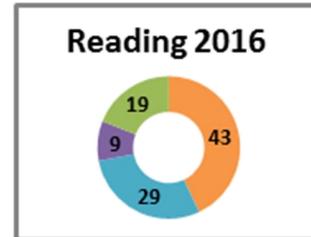
Grand Blanc Academy updates the School Improvement Plan annually and views it as a document in support of our instructional program. The School Improvement Team meets regularly to review data, adjust goals, present to staff, and guide instructional activities for a pattern of continual student achievement. The academy is currently making progress toward student achievement in all of our School Improvement goals.

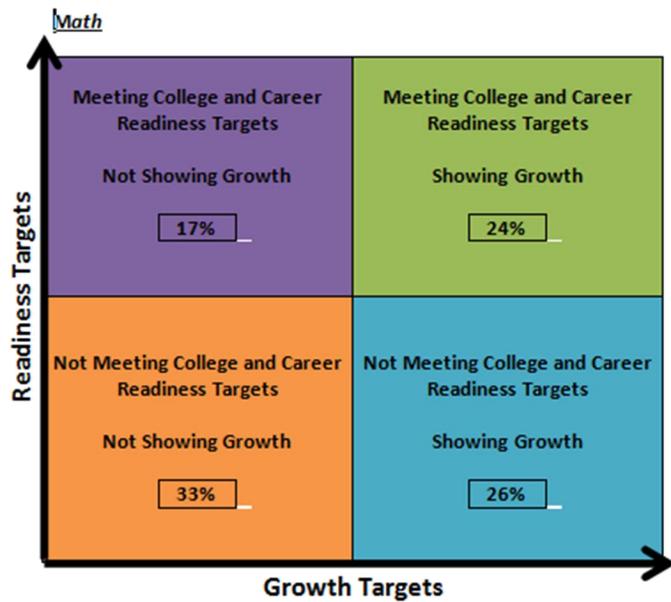
Student Achievement Data

Grand Blanc Academy students have participated in the Scantron Performance Series test for several years. In the 2015-16 school year GBA volunteered to pilot the NWEA assessment for Eastern Michigan University with a few classes per grade level. EMU has since switched its schools from Performance Series to NWEA and therefore starting with the 2016-17 school year all of GBA's grade levels will participate in the NWEA assessment for reading and math. The graphs below represent the Performance Series test for Spring 2014 and Spring 2015 and then a combination of Performance Series and NWEA for the Spring of 2016.

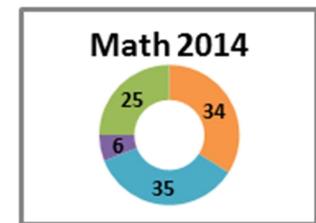
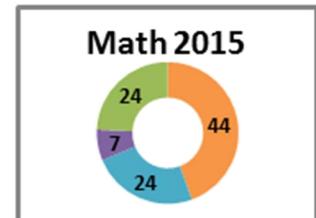
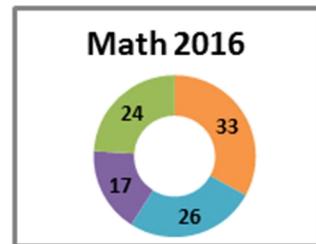


* Growth is defined as meeting the individual growth target set by the assessment system.





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Accessing a Copy of the Core Curriculum

Grand Blanc Academy's Core Curriculum is available at the school office upon request. The core curriculum is aligned with the state model. The school curriculum is aligned with the state expectations of the Common Core Standards. Staff is continually working on the curriculum and has been using the Curriculum Crafter Tool for the last few years to create and implement lessons and assessments aligned to the Common Core.

A Brief Description of our School

Grand Blanc Academy serves students in Kindergarten through Grade 8. GBA qualifies as a school wide Title I school. Our instructional program includes fully certified and highly qualified classroom teachers, intervention teachers, special education teachers, music, physical education teachers, a speech pathologist, and school psychologist. Our staff is rounded out by highly qualified Instructional Assistants, a Dean of Students, a Curriculum Specialist, School Social Worker, and School Counselor.

Core classes of Reading, Writing, Science, and Social Studies are enhanced with PE, and Music. Middle School Students (grades 7-8) are afforded the opportunity to select an elective class for a semester. Choices are: money management, current events, choir, muscle/strength training, debate, and technology. Instruction extends beyond the classroom to After School Tutoring programs for Reading and Math. GBA focuses on Positive Behavior Support which is supported by our Dean of Students, School Counselor, and School Social Worker. GBA has a kitchen staff that serves all our students free breakfast and lunch through the Community Eligibility Option. We offer before school care at a small cost to families. At this time we do not have any specialized schools.

Parent Teacher Conferences

In 2014-15 our fall conferences had 92% parent participation with 259 of our 282 students represented. (Data was not available for 2 classrooms representing 47 students.) In 2015-16, our fall conferences had 84% parent participation with 336 of our 398 students represented.

As our mission states, Grand Blanc Academy is an innovative community that supports and celebrates lifelong learning for the success of our students and families by *igniting growth, imagination, and dreams*. Congratulations to the staff and students that have ignited new growth this year. Your dreams are attainable with your hard work, dedication, and continued motivation to be the best at what you do. I would like to thank the staff of Grand Blanc Academy for their devotion to excellence, their dedication and passion for children, and the drive to provide a safe environment with high expectations. We extend a congratulatory salutation to our families for your commitment to supporting our school for the foundations of learning that take place in your child's life.

Sincerely,

Patty Wood
Principal